**Activity A: Judicial Branch:** Your dad is a middle school teacher and cannot find a substitute for tomorrow. He has tickets to a car auction and is planning on buying you a 2012 Acura MDX for your birthday. If he does not go, you will never get the new “used” SUV of your dreams. You decide to take matters into your own hands and teach his class tomorrow for him. His social studies class is learning about the NC court system. You must create your own THREE DIMENSIONAL diagram of your choice (with the answers filled in) for his 8th graders. Be creative & please include:

* Explain the following: (pg. 389 – 391)
  + NC District courts & NC Superior courts
    - What is the difference between District & Superior Courts?
    - What are these courts like?
    - What cases do they hear?
    - How many courts?
    - How many judges? / How are they chosen?
  + NC Court of Appeals
    - What are these courts like?
    - What cases do they hear?
    - How many courts?
    - How many judges? / How are they chosen?
  + NC Supreme Court
    - What are these courts like?
    - What cases do they hear?
    - How many courts?
    - How many judges? / How are they chosen?
* Establish the hierarchy (or order) of the courts from most powerful to least powerful.
* Include some vocabulary activity about magistrates, district attorneys, and public defenders (p390).